



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Searsport Elementary

SAU: RSU 20

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2011-2012 NCLB Report Card



School: Searsport Elementary
SAU: RSU 20
Grade: 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	29	28	97	86	73	73	14	71	14	<1	28	0	
	2010-2011	21	21	100	71	70	70	<1	71	24	5	21	0	0
Female	2009-2010	15	14	93	79	76	76	<1	79	21	<1			
	2010-2011	9	9	100		77	74							
Male	2009-2010	14	14	100	93	70	69	29	64	7	<1			
	2010-2011	12	12	100	67	61	66	<1	67	25	8			
Caucasian/White	2009-2010	29	28	97	86	73	74	14	71	14	<1			
	2010-2011	19	19	100	68	69	71	<1	68	26	5			
African American/Black	2009-2010	0	0				46							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				58							
	2010-2011	1	1	100			60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	22	22	100	82	65	62	9	73	18	<1			
	2010-2011	14	14	100	79	59	58	<1	79	14	7			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	5	5	100		25	38							
	2010-2011	9	9	100		23	34							
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Searsport Elementary
SAU: RSU 20
Grade: 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	33	33	100	85	64	67	15	70	9	6	33	0	
	2010-2011	26	26	100	54	66	67	15	38	42	4	26	0	0
Female	2009-2010	10	10	100	90	71	71	10	80	10	<1			
	2010-2011	13	13	100	46	73	72	15	31	54	<1			
Male	2009-2010	23	23	100	83	58	63	17	65	9	9			
	2010-2011	13	13	100	62	60	63	15	46	31	8			
Caucasian/White	2009-2010	32	32	100	84	63	68	13	72	9	6			
	2010-2011	24	24	100	54	65	68	17	38	42	4			
African American/Black	2009-2010	1	1	100			43							
	2010-2011	0	0				40							
Hispanic	2009-2010	0	0				59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	24	24	100	79	58	56	13	67	13	8			
	2010-2011	18	18	100	39	56	56	6	33	56	6			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	9	9	100		35	34							
	2010-2011	3	3	100		13	29							
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

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School: Searsport Elementary
SAU: RSU 20
Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	24	24	100	75	63	72	8	67	21	4	24	0	
	2010-2011	38	38	100	84	76	70	26	58	13	3	38	0	0
Female	2009-2010	12	12	100	75	69	78	8	67	25	<1			
	2010-2011	14	14	100	93	86	75	29	64	7	<1			
Male	2009-2010	12	12	100	75	58	67	8	67	17	8			
	2010-2011	24	24	100	79	67	66	25	54	17	4			
Caucasian/White	2009-2010	24	24	100	75	63	73	8	67	21	4			
	2010-2011	36	36	100	83	75	71	25	58	14	3			
African American/Black	2009-2010	0	0				57							
	2010-2011	0	0				48							
Hispanic	2009-2010	0	0				70							
	2010-2011	1	1	100			65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	17	17	100	76	53	62	6	71	18	6			
	2010-2011	24	24	100	88	71	60	25	63	13	<1			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	5	5	100		27	36							
	2010-2011	11	11	100	82	42	34	<1	82	9	9			
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

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School: Searsport Elementary
SAU: RSU 20
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	29	28	97	68	56	62	25	43	32	<1	28	0
	2010-2011	21	21	100	48	55	61	5	43	33	19	21	0
Female	2009-2010	15	14	93	57	54	61	21	36	43	<1		
	2010-2011	9	9	100		57	59						
Male	2009-2010	14	14	100	79	57	63	29	50	21	<1		
	2010-2011	12	12	100	42	54	64	8	33	33	25		
Caucasian/White	2009-2010	29	28	97	68	56	63	25	43	32	<1		
	2010-2011	19	19	100	47	54	63	5	42	32	21		
African American/Black	2009-2010	0	0				31						
	2010-2011	0	0				30						
Hispanic	2009-2010	0	0				52						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	22	22	100	59	43	50	14	45	41	<1		
	2010-2011	14	14	100	57	45	49	7	50	36	7		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	5	5	100		24	33						
	2010-2011	9	9	100		13	35						
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	33	32	97	75	55	62	22	53	16	9	32	0
	2010-2011	26	26	100	69	57	60	23	46	23	8	26	0
Female	2009-2010	10	10	100	90	54	62	20	70	10	<1		
	2010-2011	13	13	100	69	57	60	15	54	23	8		
Male	2009-2010	23	22	96	68	56	63	23	45	18	14		
	2010-2011	13	13	100	69	57	61	31	38	23	8		
Caucasian/White	2009-2010	32	31	97	74	55	63	19	55	16	10		
	2010-2011	24	24	100	67	56	61	25	42	25	8		
African American/Black	2009-2010	1	1	100			36						
	2010-2011	0	0				31						
Hispanic	2009-2010	0	0				45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	24	23	96	65	46	50	17	48	22	13		
	2010-2011	18	18	100	61	50	48	17	44	33	6		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	9	8	89		31	36						
	2010-2011	3	3	100		25	31						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

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Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	24	24	100	88	52	64	25	63	4	8	24	0
	2010-2011	38	38	100	53	59	61	5	47	29	18	38	0
Female	2009-2010	12	12	100	92	55	64	33	58	<1	8		
	2010-2011	14	14	100	57	63	61	<1	57	21	21		
Male	2009-2010	12	12	100	83	51	64	17	67	8	8		
	2010-2011	24	24	100	50	56	61	8	42	33	17		
Caucasian/White	2009-2010	24	24	100	88	54	65	25	63	4	8		
	2010-2011	36	36	100	50	58	62	6	44	31	19		
African American/Black	2009-2010	0	0				37						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				55						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	17	17	100	88	46	51	18	71	6	6		
	2010-2011	24	24	100	50	49	47	4	46	29	21		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	5	5	100		32	34						
	2010-2011	11	11	100	27	20	30	<1	27	36	36		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Searsport Elementary
SAU: RSU 20
Grade: 05



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Group	Science Assessment Data																										
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students															
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment														
All Students																											
	2010-2011	38	38	100	61	67	64	3	58	39	<1	38	0														
Female																											
	2010-2011	15	15	100	60	71	64	7	53	40	<1																
Male																											
	2010-2011	23	23	100	61	64	65	<1	61	39	<1																
Caucasian/White																											
	2010-2011	36	36	100	58	66	66	<1	58	42	<1																
African American/Black																											
	2010-2011	0	0				32																				
Hispanic																											
	2010-2011	1	1	100			50																				
Asian or Pacific Islander																											
	2010-2011	0	0				68																				
American Indian or Native Alaskan																											
	2010-2011	1	1	100			58																				
Economically Disadvantaged																											
	2010-2011	29	29	100	62	59	53	3	59	38	<1																
Migrant																											
	2010-2011	0	0																								
Students with Disabilities																											
	2010-2011	10	10	100	40	31	36	<1	40	60	<1																
Limited English Proficient																											
	2010-2011	0	0				36																				

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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School: Searsport Elementary
SAU: RSU 20
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 99	E: 99 M: 99	69	E: 71 M: 65	E: 69 M: 70	100	E: 100 M: 99	E: 99 M: 99	63	E: 59 M: 56	E: 61 M: 61	94	94	95
Caucasian/White	100	E: 100 M: 99	E: 99 M: 99	68	E: 70 M: 65	E: 70 M: 71	100	E: 100 M: 99	E: 99 M: 99	62	E: 58 M: 56	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 100 M: 99	E: 99 M: 99	64	E: 63 M: 56	E: 58 M: 58	100	E: 100 M: 98	E: 99 M: 99	60	E: 49 M: 45	E: 48 M: 47			
Students with Disabilities	*	E: 100 M: 99	E: 98 M: 98	40	E: 30 M: 27	E: 33 M: 30	*	E: 99 M: 98	E: 98 M: 98	24	E: 22 M: 22	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Searsport Elementary
SAU: RSU 20



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	4	1	5	1	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.